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DC.gov Drupal 7: CMS Reference Guide

Content Migration and Management | OCTO Web Team



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INTRODUCTION

DC.Gov comprises over 100 websites and is a reliable, timely source for city services and information for anyone who lives in, works in or visits the District of Columbia. The site is a citizen-centric public service portal and is oriented around the needs of city residents, business owners and visitors—not individual DC agencies or departments.







The DC.Gov portal is an enterprise web content management system (CMS) used to manage all public-facing internet websites for District agencies as well as the DC.Gov web portal. The system has been designed to:

- 1. Provide a simple, intuitive user experience for all site visitors;
- 2. Create one common brand for the District government's web properties;
- 3. Create cost efficiencies across government agencies to centralize hosting, development and web support services;
- 4. Meet the various needs and requirements provided by District agencies;
- 5. Ensure web accessibility for all users no matter their disability;
- 6. Meet mandatory features mandated by legislation; and
- 7. Aggregate, categorize and tag content to support the citizen-centric service delivery model.

The content entry system has been designed to allow a user who is not highly technical to manage content on a website. The Drupal system employs built-in best practices and web standards; however, Editors/Authors are still responsible for ensuring high quality content that complies with all District standards.

A Word from OCTO:

DC.gov's Drupal content entry and management system is in a constant state of flux as we make improvements and add features. Make sure you have the most recent version of this Reference and stav tuned for updates from OCTO.



USER ROLES & PERMISSIONS

The following is a summary of major roles and permissions for authenticated (logged in) users:

Permissions	Administrator	OCTO Editor	Content Author	Agency Editor	Agency Content Author
Access Domain Content	All	All	All	Agency	Agency
Alerts: Create and publish	Y	Y			
Blocks: Administer	Y	Y			
Dashboard	Y	Y	Y	Y	Y
Menu: Administer menus and menu items	Υ	Y			
Path: Create and edit URL aliases	Y	Y		Y	
Publish: Publish content	Υ	Y		Y	
Publish: View any unpublished content	Y	Y	Y	Y	Y
Redirect: Administer URL redirections	Υ	Y			
Search: Use Search	Y	Y	Y	Y	Y
Statistics: View content access statistics					
Toolbar: Use the administration toolbar	Y	Y	Y	Y	Y
Create and Edit Web Forms	Y	Y			





CREATING A DC.GOV USER EXPERIENCE

DC.Gov standards have been developed to produce a common user experience for website users and visitors. Standards are essential from the look and feel across the DC.Gov portal and all agency websites (including page layout, color palette, font types, etc.) to the types of information that should be available on every page. All pertinent information must be presented to the public and your constituents, and it should be easy to read and understand. The webpage layout specifics and additionally the attributes listed above are built into the content management system as defaults. For more specifics, refer to the Web Maintenance Team's style guide.

Agencies are 100% responsible for the content that they own. Your content fits into the larger DC.gov mix along with content from all other agencies. Content across all agencies is presented in a way that is easy to read on the web.

TIPS FOR MAKING CONTENT EASY TO READ ON THE WEB

- Use bullets and tables instead of wordy text
- Limit content presentation to one page to avoid scrolling
- Use position titles—not names of position holders; for example, use Human Resources Specialist instead of an individual's name
- Post only current information
- Remove, archive or delete obsolete content







OWNERSHIP AND SUPPORT

OWNERSHIP

The District government owns the servers that make the DC portal possible. OCTO is the custodian of these servers and is responsible for their management and performance. OCTO will not allow content or functions to be posted that pose a threat to the security, reliability, accuracy, or standardization of the DC.Gov portal infrastructure.

SUPPORT

OCTO's Web Maintenance Team is the point of contact for any questions regarding DC.Gov Web Standards. The team:

- Establishes, maintains and implements the standards and guidelines for the DC.Gov portal
- Provides centralized, enterprise-wide web development and content management services for the DC.Gov web portal
- Audits 125+ websites and subportals
- Develops/reviews/publishes web content requests within 24-48 hours for agencies with agreements
- Develops and launches new DC.Gov websites based on District standards
- Creates online forms and surveys
- Reviews web applications when applicable
- Acts as POCs for agency PIOs, web contacts, and webmasters
- Provides web content management system technical support and troubleshooting
- Develops and facilitates web training courses
- Provides access to various web tools
- Maintains key matches and search collections for Google Search Appliance
- Maintains accounts for Google Analytics
- Responds to DC.Gov webmaster IQ mail

The Web Maintenance Team also audits websites for content and accessibility standards as well as grammar standards. Agencies that fail to follow acceptable use policy directives will receive a warning to correct the violation. Failure to comply may result in the disabling of the agency's web publication rights or even the entire account.

SERVICE LEVEL AGREEMENTS

OCTO provides support to agencies based on the level of service needed. Agency PIOs or content authors should familiarize themselves with OCTO policies, procedures and schedules for providing web editorial review and web content publications. Website development work may not fall under the scope of services included, but may be included in a Memorandum of Understanding (MOU) agreed upon by the agency and OCTO.



AGENCY RESPONSIBILITIES

- Assumes responsibility for all decisions concerning the maintenance, placement and currency of all content provided on the agency website;
- Appoints a content editor to act as the agency's point of contact, who is empowered with the duties and responsibilities consistent in performing all services;
- Content editor/author attends Content Management System training and is responsible for web
 development
- With a signed MOU, content editor provides OCTO materials for development
- Provides all content updates, changes and directions as edited copy, "ready-to-publish," to the agency content editor. Requests that are not sent in the proper protocol, with directions, and prioritization status will not be processed until the request is sent in the proper format;
- Monitors the website on a routine basis to ensure consistency, currency and relevancy of all information provided; and
- Maintains records and change requests.

WEB TEAM RESPONSIBILITIES

- Attends scheduled meetings between the Agency and OCTO to provide consulting services;
- Posts and publishes all content updates to the website received from the agency content editor; as
 established in the Web Update Schedule and provides layout design support for website upgrades as
 required;
- Incorporates District-wide accepted standards for the publishing of all content and materials; and
- Develops online forms as agreed upon by the Agency and OCTO.

WEB UPDATE WORKFLOW

- Agency Subject Matter Experts (SMEs) provide updates, changes, and directions as edited copy, "ready-topublish," to the agency content editor.
- Agency Point of Contact (POC) contacts OCTO directly with instructions on how to update agency web content. Agency POC assigns a backup in his/her absence. Any content that is sent to OCTO by another agency staff member will be rejected and sent to POC for approval.
- All content should be sent to mainteditor@dc.gov for processing.
- The Agency Acronym should be part of the subject line.
- All typical web updates (press releases, content updates, etc) should include "Agency (Acronym) Daily Update" in the email subject line.
- All web updates for the overall content update project should include "Agency (Acronym) Project Update."
- Following these email procedures will ensure that items can be sorted, prioritized, assigned and processed in the most effective and timely manner.
- OCTO updates/develops the web content pages and publishes them to the live site within 24 hours of receipt during the weekly business day (Monday through Friday, 8:30 am to 5:30 pm).
- OCTO notifies the Agency POC when the items are live.
- Getting your content on DC.Gov homepage (refer to writing for the web course) and use of correct taxonomy and content types





WHO TO CONTACT

OCTO Service	Online	Telephone	Email
Help Desk	https://servus.in.dc.gov/		
Email accounts			Citywide.Messaging@dc.gov
Access to Google suite			Citywide.Messaging@dc.gov
VPN	https://vpndc.dc.gov/		
Peoplesoft	https://pshcm.dc.gov/psp/hcmpr d/?cmd=login	(202) 727-8700	
DCGIS	http://dcgis.dc.gov	(202) 727-1140	
Phone Service		(202) 727-6764, (202) 727-2277	octotsc@dc.gov
Email on Mobile Device			wirelessmessaging@dc.gov
Drupal Technical Support,Training and Redirects.	Drupal Training Skills Assessment Survey http://dcforms.dc.gov/webform/ computer-skills-assessment- survey	(202) 724-7637	
Website Services	http://octo.in.dc.gov/page/websi te-services		
Web Team			mainteditor@dc.gov



USING DRUPAL

WHAT IS DRUPAL?

Drupal is one of the leading enterprise web **Content Management Systems (CMS)** available today. Drupal is a framework for building web sites that allows non-technical people to manage their own content. The look and feel of a Drupal site is based on themes which provide a consistent brand across all web pages of the portal.

Content in Drupal is described in terms of nodes, fields and blocks:

- Nodes: A node is a basic piece of content. There can be several types of nodes, commonly referred to as content types, such as: page, service, events and publications.
- Fields: Each content type consists of specific fields, including: title, description (or body), and date.
- Blocks: A block is an area of a page that contains content, such as: login, a list of upcoming events, or a twitter feed

GETTING STARTED

LOG IN!

Enter any URL on the site followed by "/user" to get the login screen (i.e. osse.dc.gov/user).

User a	account	
Log in	Request new password	
Username	*	
Enter your o	osse username.	
Password	*	
Enter the pa	assword that accompanies your username.	

This question is for testing whether you are a human visitor and to prevent automated spam submissions.

forulth	witness
Privacy & Terms	





THE ADMIN PANEL

♠ My Workbench Dashboard Content	Affiliated content	Hello brandon.moore	Log out	
Add content Find content				
	311 Online Agency Directory Online Services Accessibility			
	.gov			
	Office of the State Superintendent of Education			
	OSSE Home Services Programs Resources Newsroom Events LearnDC SBOE Assessments About OSSE			

The Drupal menu options you are presented with depend on your Role/Permissions.



DC.GOV'S CONTENT STRATEGY

CONTENT TAGGING/TAXONOMY

The following list of terms is used to tag/categorize content. This tagging/taxonomy approach enables site users to access information in various ways and across Agencies. Information is organized in ways that allow filtering of specifc topics, tags and content types.

TOPIC(S)

Select one or more Topics from the Topics list by placing an "X" in front of each topic. Proper tagging of content to various topics is key to DC.gov search. At least one topic must be selected for each content item.

- Arts and culture
- Budget and finance
- Children and youth services
- Community relations
- Consumer protection
- Contracts and procurement
- Data, demographics and maps
- Doing business in DC
- Economic development and planning
- Education and schools
- Emergency preparedness

- Environment and sustainability
- Feedback, complaints and appeals
- Government
- Grants and funding
- Health and human services
- History and tourism
- Housing and property
- Jobs and employment
- Laws, regulations and courts
- Official documents and records

- Permits, licenses and certifications
- Public safety
- Public works, sanitation and utilities
- Sports, parks and recreation
- Streets, public spaces and traffic
- Taxes and payments
- Tickets and fines
- Training and professional certification
- Transportation and motor vehicles

EXAMPLES

Your selections should not exceed 2 or 3. The idea is to select those that BEST describe the content. Here are a few examples that may help:

- "Get a fishing license" may be under "Sports, parks and recreation", "Permit, licences and certifications" and "Environment and sustainability".
- "Construction Permit" may be under ""Permit, licences and certifications" and "Housing and property" or "Doing Business in DC" if it's related to retail or commercial building.



• Parking tickets may be under "Transportation and motor vehicles", "Streets, public spaces and traffic", and "Tickets and fines"



AUDIENCE(S)

Audience is used to tag content that is of particular interest to <u>one</u> of the groups of users below. It is not meant to be an exhaustive list of possible audiences. In fact, we expect that most of your content will **not** be tagged with an Audience.

If your content is addressed to a specific audience from the list below, select it by placing an "X" in front of each Audience that applies. *If you find yourself selecting several audiences, chances are that you should not select any of them.* A good example is the District of Columbia Retirement Board (DCRB). All of their content is for District Retirees, thus you can tag their content with "*District Employees*".

- District Employees
- Educators
- Homeowners
- Non-Profits
- Parents
- Providers
- Renters
- Small Business
- Students
- Vendors
- Volunteers

FOIA CATEGORY

Select the applicable FOIA Category by placing an "X" in front of the category. If none of the FOIA categories apply to this content item, then leave the "Not FOIA" default.

- Not FOIA (Default)
- I. Administrative staff manuals and instructions to staff that affect a member of the public
- II. Final opinions, including concurring and dissenting opinions, as well as orders, made in the adjudication of cases
- III. Those statements of policy and interpretations of policy, acts, and rules which have been adopted by a public body
- IV. The minutes of all proceedings of all public bodies



AGENCY GLOBAL NAVIGATION OPTIONS - A.K.A. "TOP TABS"

Agencies are allowed up to seven top level menu items (mandatory items are in bold):

- 1. [agency] Home
- 2. Services
 - a. This menu is <u>automatically</u> created and will navigate to an alphabetical Listing Page of all content identified as "Service" pages.
 - b. Include drop-down menu items for every top-level service (which will drive the left navigation of the node details)
 - c. If Agencies want to highlight or otherwise structure access to Services nodes, they can use the other optional top level menu items. Note: There is a Drupal limitation that does not allow us to repeat any of the top-level service nodes that are already on the Services drop-down.
- 3. News Room (option to include only under About if the Agency doesn't do a lot of Releases)
 - a. Mandatory 2nd level left nav and dropdown, if News Room is on the Main Nav
 - b. Or none if News Room is in the About section (3rd level never displays as a dropdown, and we don't need it in the left nav since there are tabs
- 4. Optional Nav Item 1
- 5. Optional Nav Item 2
- 6. Optional Nav Item 3
- 7. About [agency]
 - a. The About landing page is *usually* the former "Who We Are" section.
 - b. Items that are *likely* to appear in dropdown and left nav :
 - Director's Biography
 - News Room
 - Directions (include mapping/directions feature)
 - Open Government and FOIA
 - •

OPTIONAL NAV ITEM CHOICES:

- Events: Automated listing of all Events nodes
- Publications: Automated listing of all Publication nodes
- Multimedia: If it can be supported, will showcase gallery, portfolio, video collection, etc.



CHOOSE AGENCY HOMEPAGE LAYOUT OPTIONS

Agencies may choose from a menu of layout options based on the location of blocks.

HOMEPAGE SLIDER:

1. Slider with right caption

Department of Motor Vehicles





2. Banner Slide (single image without caption or rotation)

Office of Victim Services



FEATURED CONTENT TYPE*

Select the single best description of the Event from the Featured Content Type menu.

Homepage Carousel – Up to 7 "slider" images at 938x325 for layout #1 above.
Homepage A – Home page image and/or text. Image should be 614x325 to allow for caption/label.
Homepage B - Home page image and/or text. Image should be 275x150 to allow for caption/label.
Homepage C - Can be either an "Open" box acting like boxes A, B, D, OR can be Events Calendar
Homepage D - Home page image and/or text. Image should be 275x150 to allow for caption/label.
Interior 1 - Appears on interior pages with 3 column option. Image is 200x150
Interior 3 - Appears on interior pages with 3 column option. Image is 200x150
Interior 4 - Appears on interior pages with 3 column option. Image is 200x150

The sample homepage screen on the following page shows the layout of some of these options.







VIEWS AND LISTING PAGES

List Type	Listing Pages
Events	http://dgs.dc.gov/events
Events List	http://dgs.dc.gov/events-list
Solicitations Deadline	http://dgs.dc.gov/solicitations-deadline
Calendar (Listed By Month)	http://calendar.dc.gov/calendar/month
Calendar (Listed By Week)	http://calendar.dc.gov/calendar/week
Calendar (Listed By Day)	http://calendar.dc.gov/calendar/day
Calendar (Listed By Year)	http://calendar.dc.gov/calendar/year
Biographies	http://osse.dc.gov/biographies
Services	http://osse.dc.gov/services
Agencies	http://osse.dc.gov/agencies
Publications	http://dgs.dc.gov/publications
Publications List	http://dgs.dc.gov/publications-list
Multimedia	http://osse.dc.gov/resources/multimedia
News Room	http://dgs.dc.gov/newsroom
In the News	http://dgs.dc.gov/newsroom/in_the_news
Directory	http://dc.gov/directory

Drupal Naming Conventions

Drupal creates "friendly" URLs based on the names you give to files and content titles. Use only letters, numbers, hyphens and underscores when naming content and files. Characters, such as ampersand (&), and em-dash (-), parentheses, slashes, and quotation marks must be avoided. Pay particular attention to your publications.

HOW TO NAME NODES

Node/Page titles should be succinct and meaningful:

- Keep it short
- Make the title unique so that it could not be confused with other nodes. For example, qualify a title Titles



QUICK STYLE NOTES

- Citywide, email and website are all one word.
- Mayor is always capitalized when referring to the DC Mayor.
- Use DC, not D.C. US not U.S.
- Time formatting Always use am/pm, not a.m./p.m. or AM/PM. Shorten times that aon on the hour. Correct: 7:30 am; 8 pm Incorrect: 7:30 AM; 8:00 p.m.
- Do not use serial commas.
 Correct: The shirt was red, blue, green and yellow.
 Incorrect: The shirt was red, blue, green, and yellow.
- Punctuation Always use one space after punctuation.
- Dates Months should not be abbreviated. Do not use 1st, 2nd, 3rd.
 Correct: January 1, 2013.
 Incorrect: Jan. 1, 2013; Jan 1st, 2013.
- Phone Numbers Put the area code in parentheses and use a hyphen between the number. When displaying phone numbers that include words ("vanity" phone numbers like 1(800)-NOCRIME, include the actual numbers.e.g. 1(800) 662-7463
 Correct: (202) 123-4567; 1(800) 123-4567
 Incorrect: 202.123.4567; 202-123-4567
- "Click here" or "Learn more" should be replaced with language that is more description: visit, select, view a list of...
- Addresses Road names are never abbreviated; no periods in the quadrant Correct: 123 Vermont Avenue, NW
- "Percent" is spelled out. Do not use the symbol (%).
- For Press Releases, Subheads should be written in sentence case, ot title.
- District government: big D, little g, and federal is lowercase
- Email addresses can be exposed, but longer, more complicated URLs should be hidden behind text.

DC.GOV WEB STYLE GUIDE

http://octo.dc.gov/DC/OCTO/Agency+Support/IT+Standards/DC+Government+Web+Style+Guide

Or on the octo intranet at: http://octo.in.dc.gov/page/website-services, http://octo.in.dc.gov/node/164729

For more information or to register for the Writing for the Web course, please reach out to the Web Maintenance Team at <u>mainteditor@dc.gov</u>.







Handling Publications in Drupal

The **Publication** content type is used for publications of all types of documents: PDF, Word, Excel, and PowerPoint. Publications can be stored as publication nodes or attachments.

Publication types:

The preferred way to handle publications in Drupal is to create a Publication node. There are several benefits to this approach:

- Each node has metadata for the document that enhances search capabilities
- One Publication node can be referenced (as related content) from multiple nodes
- Publication node appears as separate node in Resources and Search results
- All Publication nodes will appear on the Publications list page for an Agency
- Unlimited number can be entered as Publication Nodes and shown in the list
- Lists can be filtered to display certain types or sets of publications.

The exception to this rule is for simple attachments to a single node, such as attaching a document to a Press Release. Though acceptable in this case, note that there are limitations to this approach:

- File will not be included in the Publications Listing
- Cannot be referenced (as Related Content) from other nodes
- Tied to a node, like a Press Release, so the file does NOT have its own metadata, except for Title and Description but these are part of the parent node
- Content of file can be searchable but will always be shown associated to the parent node, say a Press Release
- Limited number of uploaded files (10) can be attached to a parent node.
- File would need to be uploaded multiple times to be attached to multiple nodes.

On those occasions where clicking on a Publication title will open the actual PDF or other document, and not the Publication Node, please use the following standards:

Document Name [PDF]

Same document in multiple formats: multiple attachments are in a single publication node

Document Name [PDF] [DOC] [XLS] [PPT]

Same document in multiple languages: multiple attachments are in a single publication node; append "– Language" to the each non-English version of the attachment to differentiate it from the English version.

<u>Document Name</u> [English] [En Español]

A Word About Newsletters:

Please note that Newsletters are considered Release content type and NOT Publications.

Since these are supposedly 'released' as documents, emails, or web pages on a scheduled basis, the are best handled in the News Room. You can also link directly to them from your content.



EXTERNAL LINKS

[Need to reference a document of 'common' external links] – consider access to create external links by only the web team to avoid duplicate content

Node that can use both "External Links" and "External Link NODES"

The main purpose of External Link nodes is to capture meta data about the external link that will facilitate searching and being referenced from more than one node. Therefore, the external Link content type should be used in limited circumstances to point to external URLs (links) to:

- External news sources ["In the News" type] that is for external articles about an Agency, program, etc. Some agencies want to collect and highlight those on their site. If they add them as External Links of that type, we will be able to give them a list (query the CMS) of the news articles to display on their site.
- Web Applications DC.gov or Agency applications, forms, searchable databases etc.
- Content in other DC.gov sites
- Content for Vendors and other entities that partner with DC.gov or your Agency

External Link nodes are commonly used to create links to pages that will be reused many times by one site or by many sites; FOIA pages, Social Media links, Map and Application links or Agency Performance (Track DC) links should be put into a node. That way if the URL changes, the ONLY place you would have to update it would be in the node itself, and not EVERYWHERE IT IS USED.

Where NOT to use External Link nodes:

- internal pages of an application that require the user to login (only the main application link is an external link type and then it is reused) – eg. Job announcements within eRecruit. Agencies should add job listings as a Release Content Type, (Job Announcement), we will be able to give them a list (query the CMS) of the jobs to display on their site (homepage /newsroom and DC.gov portal.
- if the link is only temporary to an external website and is only used by the one agency
- one-off links to external sites and then linked to from tables in a page

The OCTO web team are responsible for maintaining the list of External Link redirects to ensure duplication does not occur and also to provide allocation/assignment of popular reusable links to other agency sites.

- Assigning the Source as 'Use active domain' will allow a link to be reused by another agency and also allow the display to render for that specific agency's site design and menu.
- Note, too, that Non-DC.gov websites should open in a new window. All links should be given Advisory Titles. To do this, use the "Target" and "Advanced" tabs respectively.



EXTERNAL LINK TYPES

Select the single best description of the External Link by selecting the appropriate radio button.

In the News	- links to external news items relevant for the agency
Social Media URL	- links to social networking sites, Facebook, Twitter, Blogs, etc
Online Service	 links to web applications that provide transaction services via the web (including responsive mobile website applications)
Open Text Link	- links to Vignette CMS content, currently being migrated to Drupal
Related Website URL	- links to external websites (not dc.gov domains)
DC.gov Website URL	- links to DC.gov websites (dc.gov domains)
DC Mobile Apps	- links to App store (IOS, Android) and Other hybrid/native DC mobile apps

For Online Services and DC Mobile Apps External Links, ensure the following is completed:

- meaningful but short details are provided in the description field
- an appropriate taxonomy topic icon is added

RELATED LINKS

Related links are used to reference content that is not **of** the node, but are related in some way **to** the node. Related content may be external links or publications. Related links must not be used for links inside the body of a node (like "anchor" tags) and should not repeat links that are listed in the left navigation to that node.

Examples:

- On a page about a registration process, a related link may be to the fees related to that process in another section of the site.
- On a page describing an application, a related link may be to regulations that apply to that application in another section of the site.
- On a page that describes an Agency initiative ("Going Green" for example) a related link may be to information that another agency may have that is related to that initiative.



ACCESSIBILITY STANDARDS

SECTION 508 COMPLIANCE

All DC.Gov websites must meet accessibility and compliance standards.

OCTO, with its partnership with the District's Office of Disability Rights (ODR), is authorized to make any changes necessary to templates and workflow to meet Section 508 compliance. These changes are not limited to look and feel, but can include updates such as changes to colors, background colors, font type, file formats and page layout.

Ensuring that all visitors can access the information on the DC.Gov web portal requires only a little extra effort on the part of developers, content creators and editors as they ready text and graphics and develop dynamic applications.

At a minimum, all web pages and online applications must meet the criteria described below to be compliant with Section 508 of the Rehabilitation Act of 1998. See <u>http://www.access-board.gov/sec508/guide/1194.22.htm</u> for details:

1. A text equivalent for every non-text element shall be provided

- Every image, video file, audio file, plug-in, etc. has an *alt* tag.
- Complex graphics (graphs, charts, etc.) are accompanied by detailed text descriptions.
- The alt descriptions describe the objects.
- If an image is also used as a link, make sure the alt tag describes the graphic and the Advisory Title describes link destination.
- Decorative graphics with no other function ot text elements may have **empty alt descriptions** See the examples on the next page.

Service Description *(Edit su	ımmary)		
🔋 Source 😽 🛅 📸 💐	۶ १९ → ₩ ﷺ 🗐 🖉 🛅 🖻 Ω		
$\begin{bmatrix} \mathbf{B} & \mathbf{I} & \mathbf{X}_2 & \mathbf{X}^2 \end{bmatrix} \stackrel{1}{=} \begin{bmatrix} \mathbf{I} & \mathbf{I} \end{bmatrix}$	mage Properties 🔴		
Heading 3 🔽 Styles	Image Info Link Advanced		
DDOE educates teachers and s especially local waterways and prevent pollution and conserve	URL /sites/default/files/dc/sites/ddoe/multimedia_content/i Browse Server	ir surroundings, e responsible action to	* 11
DDOE environmental education are strategically designed to ali	Alternative Text Aquatic Resources Education Center	S) system. Programs	
Aquatic Re	Width Preview Height C Height C Maecenas feugiat consequat diam. Maecenas metus. Vivamus diam		



EXAMPLE OF IMAGE THAT SHOULD HAVE TEXT EQUIVALENT:



This image conveys information that is important to the audience. In this case the text in the image "Get Help With Your Utility Bills" is also the title of the box (right) that is displayed as text.

EXAMPLE OF IMAGE THAT DOES NOT NEED TEXT EQUIVALENT:



In this case, "Fairness, Diginity, Respect" is not conveying any real information and is conceptual or decorative in nature. If the user of this site cannot read the text (through a screen reader) they will not miss key information.



2. Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation

Multimedia files include **audio and video** presentations. Each of these types of files should have an alternative that is synchronized to the original presentation.

- Add captions to your video
- Add audio descriptions
- Create text transcript
- Create a link to the video rather than embedding it into web pages
- Add link to the media player download
- Add an additional link to the text transcript

Mayor's Order 2012-160 Regarding Captioning of Videos:

Effective September 27, 2012, all new video content posted on DC.gov must use captioning (subtitles) that is complete, placed in same viewing area as the video, accurate, <u>and timed</u> with the

3. Client-side image maps shall be provided instead of server-side image maps except where the regions cannot be defined with an available geometric shape.

If you are using a graphic that has "hot-spots" for links (for example, you may have a graphic of the US and have area links for each state).

- Does the page provide alternative links to the Image Map?
- Do the <area> tags contain an *alt* attribute?
- •
- 4. When electronic forms are designed to be completed on-line, the form shall allow people using assistive technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.
 - When form controls are text input fields use the LABEL element
 - When text is not available use the title attribute
 - Include any special instructions within field labels.
 - Make sure that form fields are in a logical tab order.



5. Row and column headers shall be identified for data tables.

- Data tables have the column and/or row headers appropriately identified (Table Properties).
- Tables used strictly for layout purposes do NOT have header rows or columns. Note: Avoid using tables strictly for layout purposes.
- Include a description of the table in the Summary field of the Table Properties.

Service Description		Table Properties		•		
B I X₂ X² I Format ▼ Style	E @ #E 25 🔽 🏟	Table Properties Rows 3 Columns 2	Advanced	Width 500 Height		*
The State Board of Name Ted Trabue Laura Slover Patrick D. Mara Mary Lord	President At La Vice President, Ward 1 Ward 2	Headers None First Row First column Both		Cell spacing 1 Cell padding 1		I
D. Kamili Anderson Mark Jones body table thead tr t	Ward 4 Ward 5 th strong	Caption Summary				+
Switch to plain text ed Text format Full HT			ОК		information about text formats	

- 6. Markup shall be used to associate data cells and header cells for data tables that have two or more logical levels of row or column headers.
 - Avoid complex tables that require such markup.
- 7. Pages shall be designed to avoid causing the screen to flicker with a frequency greater than 2 Hz and lower than 55 Hz.

Because of the potentially serious nature of seizures, developers should be extra careful to avoid any graphics, animations, movies, or other objects which have strobing, flickering, or flashing effects. Developers should also avoid graphics which may induce nausea or dizziness.

- Make sure the page does not contain repeatedly flashing images
- Check to make sure the page does not contain a strobe effect
- 8. When a web page requires that an applet, plug-in or other application be present on the client system to interpret page content, the page must provide a link to a plug-in or applet that complies with §1194.21(a) through (I).
 - A link is provided to a disability-accessible page where the plug-in can be downloaded.
 - All Java applets, scripts and plug-ins (including Acrobat PDF files and PowerPoint files, etc.) and the content within them are accessible to assistive technologies, or else an alternative means of accessing equivalent content is provided.



WORKING WITH CONTENT IN DRUPAL

To edit existing content, you must first use the **Find content** tab in your toolbar to retrieve the content item you wish to edit, then select **Edit**.

	orts Advanced he	lp Example help Help				Hello beverț
Menus Views Biocks	_	_	_			
ntent 😑		CONTENT	BOOKS	SCHEDULED	UN-PUBLISHE	WEBFORM
me > Administration						
+ Add content						
SHOW ONLY ITEMS WHERE						
status any Filter						
type any 💌						
language any						
you select Change affiliate publishing options, you should confirm the Affiliate publishing	options setting	js below.				
AFFILIATE PUBLISHING OPTIONS						
UPDATE OPTIONS						
Change affiliate publishing options						
TITLE	TYPE	AUTHOR	STATUS	UPDATED 👻	LANGUAGE	OPERATIONS
Office of Finance and Treasury new	Page	neha.shirgaonkar	published	11/15/2012 - 12:53pm	Language neutral	edit delete
Unclaimed Property Inquiry Form new	Webform	neha.shirgaonkar	published	11/15/2012 - 12:52pm	English	edit delete
Meeting Materials - DEV new	Page	sam.hupart	published	11/15/2012 - 12:50pm	Language neutral	edit delete
Department of Motor Vehicles new	Agency	beverly.bricker	published	11/15/2012 - 12:47pm	Language neutral	edit delete
Nine District Residents Appointed to the DC Health Benefit Exchange Authority (HBX) Standing Advisory Board new	Release	sam.hupart	published	11/15/2012 - 12:40pm	Language neutral	edit delete
Unclaimed Property: Frequently Asked Questions new	Page	neha.shirgaonkar	published	11/15/2012 - 12:38pm	Language neutral	edit delete
How to Report Unclaimed Property: Reporting Instructions and Forms new	Page	neha.shirgaonkar	published	11/15/2012 - 12:33pm	Language neutral	edit delete
Bulletin ID: No. 13 - Act Workflow new	Publication	neha.shirgaonkar	published	11/15/2012 - 12:26pm	Language neutral	edit delete
Bulletin ID: No. 12 - Denied Claims Work new	Publication	neha.shirgaonkar	published	11/15/2012 - 12:10pm	Language neutral	edit delete
World AIDS Day 2012 new	Page	jeffrey.coleman	published	11/15/2012 - 12:07pm	Language neutral	edit delete
Bulletin ID: No. 11 – 30-8usiness-Day Authorization Request Rule new	Publication	neha.shirgaonkar	published	11/15/2012 - 12:05pm	Language neutral	edit delete
Bulletin ID: No. 9 - Cease Providing Reimbursement for Local Code DMH 19 new	Publication	neha.shirgaonkar	published	11/15/2012 - 11:59am	Language neutral	edit delete

Selecting the **Title** of the page will take you to the page. Selecting **edit** will take you to the Drupal content entry form for that page.



ADDING CONTENT

Adding content is as simple as selecting Add content, and then selecting your Content Type from the Content Type menu. The most frequently used content types are Pages, Events, or Releases.

ADD CONTENT

★ My Workbench Dashboard Content Affiliated content	Hello ashley.moore Log out
Add content Find content	
Home Add content	
Biography The Biography content type is used for Biographical info about Agency Leaders: Name, Position/Title, Photo, Co	intact info.
Event The Event content type is used for time based Event Details (various types): Date(s), Location, Contact info. The	se events will appear in the Citywide Calendar.
External Link The External Link content type is for redirection to external websites/URLs including news sources, applications	s, and links to related content in other DC.gov Content Management Systems.
Featured Content This is used to feature different content for home page and left navigation blocks.	
Multimedia The Multimedia content type is used for multimedia (audio, gallery, image, video) attachments containing meta	data.
Page The Page content type is used for information that cannot readily be assigned to another content type.	
Publication The Publication content type is used for publications.	
Release The Release content type is used for time-based news items distributed to the public and media outlets: Adviso	ory, Job Announcement, Newsletter, Press Release or Testimony.
Service The Service content type is used for content related to a Program, Project or Service.	



This is the content entry screen for the most commonly used Page content type.

A My Workbench Dashboard Content Affiliated content	Hello ashley.moore	Log out	
Add content Find content			
Home » Add content			
Create Page			
Title *			
Language			
Language neutral \$			
Page Type			
- None - 🛊 Select a page type from the list if applicable.			
Page Layout Options			
Default - 3 - Column • Select your page layout option; the default is a 3-column layout.			
Body *(Edit summary)			
B Source			
B I X ₂ X ² } ⊟ ⊟ 4 # # #			
Format 🔄 🕼 🖏		_	


USING THE DRUPAL WYSIWYG EDITOR

The Drupal WYSIWYG Editor enables content authors with everything they need to produce web pages:

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B I X ₂	x² }∃∃ ! ∃	s 🚛 🤫	E # 3	≣ ▶¶ ¶4	A	臺		
Format 🔽	Styles	9 💿 🖻						
itch to plain	text editor							
itch to plain ext format							and the second second	text formats 🕜

The Editor is where you will enter the Body of the web page itself.





Function	Icon	Function
Source	Source	Select this button to see the raw HTML code. HTML Knowledge is required to edit in this mode, so we do not recommend Agency Editors use.
Cut Copy Paste	* 🖻 🛍	
Paste as plain text		This is the required option for the cleanest code
Spell check Spell check as you type	ABC -	
Undo Redo	< →	Your friend in need
Find Replace Select all	品 📃	
Remove formatting	2	Use to get rid of strange anomalies in display
Image formatting		Select image, then use to edit an image
Media embed	B	Embed media into the Body of a page
Media upload		Upload a media file
Table		
Horizontal Rule Special Character	Ω	Insert an horizontal rule Special character
Bold Italic	B	Use sparingly; let the site's formatting rule
Subscript Superscript	X ₂ X ²	
Numbered List Bulleted List	3≡ ⋿	Insert/Remove Numbered Bulleted List
Indent Outdent	44	



Block Quote	"	
Alignment		Left Center Right Justify Alignment
Link Unlink	A A	Set and unset links
Teaser break		Insert teaser break
Paragraph Format drop-down	Format 💽	
Heading 3		Top level heading in the Body field. Use Heading 3 through Heading 6 as your hierarchy
Heading 4		Second level heading in the Body field
Heading 5		Third level heading in the Body field
Heading 6		Fourth level heading in the Body field
Formatting Styles	Styles 💌	Image formatting alignment



TEXT FORMATTING GUIDELINES

It is important to follow the guidelines for editing content closely. Drupal is a content management system – not a content formatting system. For that reason, Editors should allow the styles of the CMS to prevail by following the general principles below:

- 1. Paste as plain text or remove formatting whenever possible. Pasting from Word often adds unnecessary markup/code that often overrides the portal-wide styles.
- Use Headings (level 3 6) to organize your body text. Heading level 1 is reserved for the site identification (such as logo). Heading level 2 is reserved for the page title. Therefore, the top level heading for the Body is level 3.
- 3. Never underline text. Users instinctively expect it to be a link and will click on it.
- 4. Never change the font. The portal-wide styles help maintain a consistent look & feel.
- 5. Never change the font color. The portal-wide styles help maintain a consistent look & feel.
- 6. Avoid italics; it can be hard to read at smaller font sizes.
- 7. Use the WYSIWYG bullets, do not copy bullets from existing text.
- 8. Never use tables for layout. Never.
 - a. Do not use tables to align images and text.
 - b. Only use tables for tabular data.

Number of Employed People 25 years and Over by Educational Attainment (1992–2010 annual averages)										
Year	Less than a high school diploma	High school graduates, no college	-	Bachelor's degree and higher						
1992	11,843,000	35,305,000	25,526,000	27,273,000						
1993	11,201,000	35,395,000	26,903,000	28,115,000						
1994	11,053,000	35,135,000	28,696,000	29,257,000						
1995	10,945,000	34,999,000	29,681,000	30,412,000						
1996	11,317,000	35,300,000	29,994,000	31,459,000						
1997	11,546,000	36,163,000	30,321,000	32,488,000						
1998	11,673,000	35,976,000	30,477,000	33,730,000						
1999	11,294,000	36,017,000	31,209,000	34,905,000						
2000	11,692,000	36,452,000	32,308,000	36,020,000						
2001	11,669,000	36,078,000	32,586,000	36,514,000						
2002	11,535,000	35,779,000	32,094,000	37,395,000						
2003	11,537,000	35,857,000	32,420,000	38,570,000						
2004	11,408,000	35,944,000	32,977,000	39,293,000						
2005	11,712,000	36,398,000	33,625,000	40,225,000						
2006	11,892,000	36,702,000	34,143,000	41,649,000						
2007	11,521,000	36,857,000	34,612,000	43,182,000						
2008	11,073,000	36,097,000	35,040,000	43,951,000						
2009	10,371,000	34,487,000	33,888,000	43,531,000						
2010	10,115,000	34,293,000	33,747,000	43,832,000						



CREATING TABLES

Tables should never be used to lay out a page. There are, however, cases where you need to represent data in tabular format. The most effective way to create tables in Drupal is to use the Table icon in the Editor.



Once you have set up the rows and columns of your table, copy each cell from the Word template and paste it as plain text into the corresponding cell of the editor. This table will automatically pick up the formatting of the CMS, so there is no need for you to format the table contents (bold, color, font, etc.).

SETTING COLUMN AND ROW HEADERS

Set flag to control the display.

ody *(Edit summary)		Table Properties	;	
🖹 Source 🔐 🛅 🛍 🚳 😽 💖 🕶	← → #	Table Properties	Advanced	
B I X ₂ X ² ∃∃ ⊟ ∉ ∉ ♥		Rows 3		Width 500
Heading 3 🔽 Styles 🔽 🏟 🖏		Columns 2		Height
Administrative Judges		Headers None		Cell spacing
Monica Dohnji, Esq.	Administra	None		Cell padding
Joseph E. Lim, Esq.	Senior Adr	First Row First column		1
Sommer J. Murphy, Esq.	Administra			
Eric T. Robinson, Esq.	Administra			
Lois Hochhauser, Esq.	Part-time /	Caption		
Wanda Jackson, Esq.	Part-time /	Summary		
body table thead tr th h3		Table listing OAE A	OK	Cancel ×
vitch to plain text editor		-	UK	Cancer ×

- 1. Select the Table icon to display the Table Properties dialog box
- 2. Select the Headers drop-down, then *First Row, First Column*, or *Both* as needed
- 3. Use the Caption field ONLY to cite source, add footnotes, or other notes.
- 4. Use the regular H3 or H2 header tag to introduce or title the table.



5. To expand a column to avoid text wrapping, right click on the header cell of that column, select cell properties and adjust the column width as needed.

MAKING TABLES ACCESSIBLE

- Enter a Summary describing in detail what the table is displaying.
- Use "First Row" headers

WORKING WITH IMAGES

DRUPAL IMAGE STYLE REFERENCE

Provide the best (highest resolution) image possible that fits the aspect ratio. The CMS will automatically resize and optimize the image to fit the dimensions below. The same image can be resized to fit several types, but you are encouraged to provide separate original images with the exact aspect ratio.

Image Style	Width	Height	Aspect Ratio	Image Usage
Thumbnail	75	56	4:3	Listing pages like "Services" that display a thumbnail with each row, Biography thumbnail
Medium	206	155	4:3	Agency Logo, Details Page Lead Image, Biography Lead Image, Landing/Listing Feature Graphic
Large	418	268	14:9	Large image size for the photo gallery view when you click a gallery thumbnail
Agency Home Featured Slider	614	325	17:9	Homepage featured slider image for the right caption. Width of Photo Gallery large image.
Agency Home Featured Banner	938	325	26:9	Home page featured banner that spreads the width of the home page. Can be for the bottom caption slider or a single graphic
Featured Content Home Boxes A & B	275	150	4.3	Home page blocks (A & B) Use 150 height to make room for caption
Featured Content Interior Graphic	200	150	4:3	Interior right column blocks (1, 2, 3, and 4)
Agency Logo	200	150	4:3	Use in Agency Box

DESKTOP

TABLET

Image Style	Width	Height	Aspect Ratio	Image Usage
Thumbnail	75	56	4:3	Listing pages like "Services" that display a thumbnail with each row, Biography thumbnail
Medium	206	155	4:3	Agency Logo, Details Page Lead Image, Biography Lead Image, Landing/Listing Feature Graphic



Large	418	268	14:9	Large image size for the photo gallery view when you click a gallery thumbnail
Agency Home Featured Slider	614	325	17:9	Homepage featured slider image for the right caption. Width of Photo Gallery large image.
Featured Content Home Boxes A & B	275	206 or 150	4.3	Home page blocks (A & B) Use 150 height to make room for caption
Featured Content Interior Graphic	200	150	4:3	Interior right column blocks (1, 2, 3, and 4)
Agency Logo	200	150	4:3	Use in Agency Box

MOBILE

Image Style	Width	Height	Aspect Ratio	Image Usage
Thumbnail	75	56	4:3	Listing pages like "Services" that display a thumbnail with each row, Biography thumbnail
Medium	206	155	4:3	Agency Logo, Details Page Lead Image, Biography Lead Image, Landing/Listing Feature Graphic
Large	418	268	14:9	Large image size for the photo gallery view when you click a gallery thumbnail
Agency Home Featured Slider	614	325	17:9	Homepage featured slider image for the right caption. Width of Photo Gallery large image.
Featured Content Home Boxes A & B	275	206 or 150	4.3	Home page blocks (A & B) Use 150 height to make room for caption
Featured Content Interior Graphic	200	150	4:3	Interior right column blocks (1, 2, 3, and 4)
Agency Logo	200	150	4:3	Use in Agency Box

DC.GOV PORTAL HOMEPAGE

Image Style	Width	Height	Aspect Ratio	Image Usage
DC.Gov Home	316	167	17:9	Homepage featured slider image for the right
Featured Slider				caption. Width of Photo Gallery large image.





ADDING IMAGES TO NODES



LEAD IMAGES

Lead images are uploaded directly from your hard drive. There is not a caption option for images, so we recommend using clear, self-explanitory images. Image size for lead images is: 206x155. Lead images are resized by the system to be used as thumbnails for Service Listing pages.

ICON IMAGES

1. Use Resources and Social Media icons from the "shared_assets" directory under "dc"

✓ Insert file				
Navigation	File name↓	Size	Width Height	Date
∃ (minot>) □ (minot) □ (minot)		56.01 KB	32 32	02/24/2014 - 11:03am
	E blogger.png	1.89 KB	32 32	02/24/2014 - 11:03am
image: Shared_assets image: Image: Shared_assets image: Image: Shared_assets image: Image: Image: Shared_assets image: Image: Image: Shared_assets image: Image: Image: Image: Shared_assets image:	: Chat.png	58.93 KB	32 32	02/24/2014 - 11:03am
	delicious.png	1.83 KB	32 32	02/24/2014 - 11:03am
	keign-float.png	2.95 KB	32 32	02/24/2014 - 11:03am
	48 files using 485.42 KB of unlimited guota	2.41 KB	32 32	02/24/2014 - 11:04am



EMBEDDED IMAGES

You can also embed images into the page body. These images are uploaded using the Drupal File Browser.

2. Using the Drupal WYSIWYG, select the "image" icon.

Source			1000	1000			ABC -				1.000		PROVIDE AND READ		@ 🖻	
Format	-	в	I	U	abe	X ₂	X ²	1≡ 5	Ε	*	??	=	11	ur I	Image icon	

3. Select "Browse Server" to see a list of images that are in your Agency image library.

Image Propertie	S	8
Image Info Link	Advanced	
URL	Browse Server	1
Alternative Text		
Width	Preview	
Height 🔒 😋	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Maecenas feugiat consequat diam. Maecenas metus. Vivamus diam purus, cursus a, commodo	^
Border HSpace	non, facilisis vitae, nulla. Aenean dictum lacinia tortor. Nunc iaculis, nibh non iaculis aliquam, orci felis euismod neque, sed ornare massa mauris sed velit. Nulla pretium mi et risus. Fusce mi pede, tempor	
VSpace	id, cursus ac, ullamcorper nec, enim. Sed tortor. Curabitur molestie. Duis velit augue, condimentum at, ultrices a, luctus ut, orci. Donec pellentesque	
Alignment <not set=""></not>	egestas eros. Integer cursus, augue in cursus faucibus. eros bede bibendum sem. in tempus tellus 4	*
	OK Cancel ×	//

4. If the image is new, you will need to upload it into the directory

File Browser - Google Chrome	
ddoe.dc.gov/imce?app=ckeditor%7Csendto%40ckedito	r_imceSendTo%7C&CKEditor=edit-body-und-0-value&CKEditorF
🚖 Upload 🏢 Thumbnails 💥 Delete 🐵 Resize 🖌 Ins	ert file
Navigation	File name:
□ ^(m) <root> □ ^(m) u164</root>	define-it-thumb.jpg
□ 🗁 dc □ 🗀 sites	OEA-process.jpg
🖲 🧰 ddoe	



5. Make sure you add alt text and align the image as needed. The Drupal stylesheet will add a thin gray border to your image automatically.

Image Properties	Image Properties
Image Info Link Advanced URL /sites/default/files/dc/sites/ddoe/multimedia content/ims Browse Server	Image Info Link Advanced Id Language Direction Language Code Interference of the set
Alternative Text ohoto of child looking out over window sill	Long Description URL
Width Preview Height C Border Maccenas feugiat consequat diam. Maccenas feugiat consequat diam. Maccenas metus. Vivamus diam HSpace Purus, cursus a, commodo non, facilisis vitae, nulla. Aenean dictum lacinia tortor. Nunc iaculis, nibh non iaculis aliquam, orci felis euismod neque, sed ornare massa mauris sed velit. Nulla pretium mi et risus. Fusce mi pede, tempor id, cursus ac, ullamcorper nec, enim. Sed tortor. Curabitur molestie. Duis velit augue, condimentum at, ultrices a, luctus ut, orci. Donec cellentesoue eoestas eros. Inteoer cursus.	Stylesheet Classes Advisory Title Lead Poisoning Style
OK 🕨 Cancel ×	OK 🕨 Cancel 🛪

- 6. Add any captions or description necessary to ensure that those using screen readers will understand what is being displayed.
- 7. If the image is a link, select the "Advanced" tab and add an **Advisory Title** tag that describes the destination of the link.

[Add helpful hints for image naming conventions]



MANAGING LINKS

ervice Description *(Edit summary)	
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B I X ₂ X ²] Ξ Ξ ∉ ∉ ??] ≣ Ξ Ξ Ξ +¶ ¶	
Format 💽 Styles 🔄 🏟 🖏	
The Division of Early Childhood Education provides leadership and coordination to ensure that all District of Columbia children, from birth to kindergarten entrance, have access to high quality early childhood development programs and are well prepared for school. ECE works to develop an effective early childhood education system by: • implementing high standards for programs and professionals • creating supports to meet standards • adhering to rigorous accountability measures • engaging community stakeholders	•
 securing strong financial supports The Division of Early Childhood Education is composed of the School Preparedness Division, the Compliance & Integrity Division, and the Analysis & Reporting division. 	Ŧ
	//

LINKING TO ANOTHER NODE ON YOUR SITE (INTERNAL PATH)

- 1. Highlight the text that you wish to create a link to
- 2. Select the Link button in the Editor toolbar; the Link dialog box will display

[Add Helpful Tips to how to add user-friendly URLs]

rvice Description *(Edit summ	Link 🧧		
🗟 Source 🚽 🦧 🖻 🛍 🚵 🦊 🌾			
B I X ₂ X ² ≟ ⊟ ∉ ∉ ⊄	Link Info Target Advanced		
Format 🔻 Styles 🔽 🏚	Link Type Internal path		
The Division of Early Childhood Educat	Link	olumbia children, from birth to	
kindergarten entrance, have access to h	stand	ed for school.	
ECE works to develop an effective early	Appropriate Standard Practices Art Standards		
 implementing high standards fo 	Arts Standards 2008 Pt. 1		
 creating supports to meet stand 	Arts Standards 2008 Pt. 2 Arts/Arts Standards		
 adhering to rigorous accountabil engaging community stakeholde 	BRPAA Board Honors Benjamin Soto, Esq. for Outstanding Publ		
 securing strong financial suppor 	Chemistry Standards		
5 5	Common Core Standards and Assessments		
The Division of Early Childhood Educati	Common Core State Standards Common Core State Standards Crosswalk Released	& Integrity Division, and the	
Analysis & Reporting division.			
body ul li	OK ► Cancel ×		

- 3. The Link Info tab is displayed by default; the Link Type is set to Internal path by default
- 4. Start typing the title (or other unique word) of the node you wish to link to; the system will search and display your node
- 5. Select the node and select OK to complete the link



NOTE that Web Forms in Drupal must be linked as if they were a URL link and not an internal path. See next section.



LINKING TO AN EXTERNAL URL

- 1. Highlight the text that you wish to create a link to
- 2. Select the Link button in the Editor toolbar; the Link dialog box will display
- 3. Select URL from the Link Type drop-down; the Protocol drop-down and URL entry field will displayed

Service Description *(Edit summ Source & E C C C C C C C C C C C C C C C C C C	Link Info Target Advanced		•
The Division of Early Childhood Educat kindergarten entrance, have access to the ECE works to develop an effective early implementing high standards for creating supports to meet stand adhering to rigorous accountabit engaging community stakeholde securing strong financial support	URL ▼ Protocol URL http:// ▼ www.externalsite.gov http:// http:// http:// news:// <other></other>	olumbia children, from birth to ed for school.	
The Division of Early Childhood Educati Analysis & Reporting division.		& Integrity Division, and the	-
body ul li	OK 🕨 Cancei ×		11.

4. Select the Protocol (in this case, "http://")

Service Description *(Edit summ	· · · ·		
🗟 Source 🛷 🗟 👔 🙈 🕸 🕸	Link Info Target Advanced		
B I X ₂ X ² ≟ ⊟ ∉ ∉ ∜			
Format 💌 Styles 💌 🏚	URL		
The Division of Early Childhood Educat kindergarten entrance, have access to t	Protocol URL http:// v www.externalsite.gov	olumbia children, from birth to ed for school.	
ECE works to develop an effective early	Browse Server		
 implementing high standards fo creating supports to meet stand adhering to rigorous accountabi engaging community stakeholde securing strong financial support 			
The Division of Early Childhood Educati Analysis & Reporting division.		& Integrity Division, and the	-
body ul li	OK ► Cancel ×		11.

5. Enter the URL you wish to link to



6. Select the Target tab; then "New Window (_blank)" from the Target drop-down to open the external link in a new window. (Note: Links to other DC.gov sites need not open in a new window)

rvice Description *(Edit summ	Link	
B I X ₂ X ² } ⊟ ⊟ ∉ ∉ \$	Link Info Target Advanced	
Format 💌 Styles 💌 🏚	Target <not set=""></not>	2
The Division of Early Childhood Educat kindergarten entrance, have access to r	<pre><not set=""> <frame/> olumbia children, from birth to <popup window=""> ed for school.</popup></not></pre>	4
ECE works to develop an effective early	New Window (_blank) Topmost Window (_top) Same Window (_self)	
 implementing high standards fo creating supports to meet stand adhering to rigorous accountabi engaging community stakeholde securing strong financial suppor 	Parent Window (_parent)	
The Division of Early Childhood Educati Analysis & Reporting division.	& Integrity Division, and the	4
body ul li	OK 🕨 Cancel ×	

7. Add an Advisory Title that describes to the user where the link will take them.

Service Description *(Edit summ	Link	6	·	_
E Source 😽 🖻 🛍 🦓 🖑 B I X ₂ X ² ½ Ё 🛎 ∉ ∉	Link Info Target Adv	anced		
Format 💌 Styles 💌 🏟	ld	Language Direction Access Key <not set=""></not>		
The Division of Early Childhood Educat kindergarten entrance, have access to I	Name	Language Code Tab Index	olumbia children, from birth to ed for school.	*
ECE works to develop an effective early	Advisory Title AIDD website	Advisory Content Type		
 implementing high standards for creating supports to meet stand 	Stylesheet Classes	Linked Resource Charset		
 adhering to rigorous accountabi engaging community stakehold securing strong financial suppo 	Relationship	Style		
The Division of Early Childhood Educat Analysis & Reporting division.			& Integrity Division, and the	-
body ul li		OK ▶ Cancel ×	li.	111

8. Select OK



MANAGING CONTENT

Content in Drupal is managed based on content types that serve a specific purpose and contains the fields to meet that meet that purpose.

Agency: The Agency content type is used for main agency information such as name, address and office hours. The Agency's social media sites are also identified here with links.

Biography: Used for Biographical info about Agency Directors, Board members or other leaders: Name, Position/Title, Photo, Contact info.

Event: Used for time based Event Details (various types): Date(s), Location, Contact info. These Events will appear in the Citywide Calendar at http://calendar.dc.gov.

External Link: For redirection to external websites/URLs including news sources, applications, and links to related content in other DC.gov Content Management Systems.

Featured Content: Used to feature different content for home page and right sidebar blocks.

Multimedia: Used for multimedia (audio, gallery, image, video) attachments containing meta data.

Page: Used for information that cannot readily be assigned to another content type.

Publication: Used for documents, reports, and other publications in PDF, Word, or Excel format. Content of this type will be displayed by a Publications Listing layout.

Release: Used for time-based news items distributed to the public and media outlets: Advisory, Job Announcement, Newsletter, Press Release or Testimony.

Service: Used for content that is a basic transaction where the District Government delivers something of value or benefit to the public. On the DC.Gov portal, content identified as a Service needs to clearly describe the action that the end user can engage in to be the recipient of this benefit. Content identified as Services will be listed on the Service Listing page.

Book Page: The Book module is used when you have a "collection" of page content that belongs together and you want to have a sub-menu to access the pages.

Web Form: Web forms are used to for simple forms (those not tied to databases) to collect data. Data can be emailed to Agency contact or that contact can be given limited access to form data within Drupal. Currently, *only OCTO Web Maintenane Editors* have the ability to build Web Forms.



MANAGING AGENCY CONTENT

There should be one Agency content item. This information will populate the Agency block on the Homepage and Interior sidebars.

Before you create Agency content, you will need to create the following content items:

- 1. External Link node for Ask the Director
- 2. External Link node for Agency Performance
- 3. Grade.dc.gov
- 4. External Link node for Headquarters Address
- 5. Biography node(s) for Agency Leader(s)

Add content Find content Recent log messages Menus Views Blocks	
Enter the Title you wish to display for the link, such as "Director" (default), "Mayor," "Superintendent," or "Pres	Iden
Ask the Director Link	
Enter the external link to the Ask The Director application.	
Agency Performance	
2	
Enter the external link to the Agency Performance application. See: http://track.dc.gov/ for a link to your Age	ency.
Headquarters Address	
3)	
Select GIS Address from GIS Feed.	





In addition, you will enter the Agency's FOIA information on the Agency Content type form. This will generate a Districtwide FOIA page with the Agency Information.

FOIA Contact	
Enter FOIA contact person.	
FOIA Contact Address	
	С
FOIA Office Hours	
Enter FOIA Contact Office Hours; Format: Monday to Friday, 8 am t	
FOIA Contact Suite #	
Enter FOIA Contact Suite # if applicable.	
FOIA Contact Email	
Enter FOIA Contact Email Address.	
enter foia contact email Address.	
FOIA Contact Phone	_
Enter FOIA Contact Phone; Format: (202) 123-4567.	



1

Office of the State

AGENCY CONTENT DISPLAY



Phone: (202) 727-6436

Email:osse@dc.gov

Ask the Superintenden Agency Performance

3

TTY: 711

2



MANAGING BIOGRAPHY CONTENT

ome * Hosanna Mahaley Johnson Iame * Idosanna Mahaley Johnson anguage Language neutral iography *(Edit summary) Image *			311 0	nline District Res		esses Visi	itors
ame * osanna Mahaley Johnson inguage anguage neutral ▼ ography *(Edit summary) Source ★ Edit summary) E source ★ Edit summary) E source ★ Edit summary) E source ★ Edit summary) E source ★ Edit summary B I x_2 x^2 E E E E E E E E E E E E E E E E E E E	<i>it Biography</i> Hosanna Mahaley Johnson	VIEW	EDIT	REVISIONS	TRACK	LOG	DEV
Iosanna Mahaley Johnson anguage .anguage neutral anguage .anguage neutral anguage .anguage neutral anguage neutral angu	ome » Hosanna Mahaley Johnson						
anguage Language neutral ■ iography *(Edit summary) Image: Source Image: Source Image: Styles Image: Styles Image: Style	lame *	_					
Language neutral iography *(Edit summary) Source ★ Second Sec	Iosanna Mahaley Johnson						
Source	anguage Language neutral 💌						
Normal Styles Image: Construct the construction of the constructi				Ω			
Hosanna Mahaley serves as Acting State Superintendent for the District of Columbia. In this role, she is implementing the rollout of common core standards for DC's schools, managing the District's Race to the Top initiatives, and overseeing federal education grants for the District. In her previous role, Hosanna served as senior partner and adviser to school systems working with Wireless Generation, ensuring that these collaborations help to measurably advance district plans for improving student achievement. Hosanna spent eight years in Chicago working primarily on education issues, initially out of Mayor Richard Daley's office as Special Assistant to the mayor and subsequently out of Chicago Public Schools (CPS) where she held numerous leadership positions, including Chief of Staff to then-CEO Arne Duncan. At CPS, the nation's third largest school district, she coordinated virtually all of the policy, leadership, organizational structuring, operational, and external affairs issues; she also managed Renaissance 2010,	B I X ₂ X ² ≟ ⊟ ∉ ≇ ♥ ≣ ≛ ≣ ■ •¶ •	M 🔔	A				
Hosanna Mahaley serves as Acting State Superintendent for the District of Columbia. In this role, she is implementing the rollout of common core standards for DC's schools, managing the District's Race to the Top initiatives, and overseeing federal education grants for the District. In her previous role, Hosanna served as senior partner and adviser to school systems working with Wireless Generation, ensuring that these collaborations help to measurably advance district plans for improving student achievement. Hosanna spent eight years in Chicago working primarily on education issues, initially out of Mayor Richard Daley's office as Special Assistant to the mayor and subsequently out of Chicago Public Schools (CPS) where she held numerous leadership positions, including Chief of Staff to then-CEO Arne Duncan. At CPS, the nation's third largest school district, she coordinated virtually all of the policy, leadership, organizational structuring, operational, and external affairs issues; she also managed Renaissance 2010,	Normal 💌 Styles 💌 🏟 🕵						Ŀ
	common core standards for DC's schools, managing the District's R grants for the District. In her previous role, Hosanna served as senio Generation, ensuring that these collaborations help to measurably a Hosanna spent eight years in Chicago working primarily on education	ace to the r partner dvance di n issues,	e Top initi and advis strict plar initially o where sl	atives, and overse ser to school syste is for improving s ut of Mayor Richa ne held numerous	eeing federal e ems working v tudent achieve rd Daley's offic s leadership p	education with Wireles ement. ce as Specia ositions,	s al E

Biography nodes are used for Agency leaders. The head of the Agency's biography photo will appear below the internal agency block.



CREATING A BIOGRAPHY

1. Gather a good photograph of 206 x 155pixels (or 4:3 aspect ratio)



- 2. Upload the photograph. Be sure to enter the Alternate text and Title for accessibility.
- 3. Enter all the information, then Preview and Save.



MANAGING EVENT (CALENDAR) CONTENT

CREATING AN EVENT

1. Enter Title, Select Event Type and enter a description into the Details field.

Create Event	
Home » Add content	
New content: Your draft will be placed in moderation.	
Title *	
Language	
Language neutral	
Event Type * - Select a value -	
Enter Event Type from the list.	
Details *(Edit summary)	
B I X ₂ X ² } ∃ ∃ ∉ ∉ ♥] ≣ ≣ ∃ ≡ ▶¶ ¶ ↓ Format ▼ @ ℕ	
Format 💽 🏟 🖏	<u> </u>
	11.

EVENT TYPES

Select the single best description of the Event from the Event Type pulldown menu.



Broadcast Celebration/Party Ceremony Closure Collection/Drop-off Conference/Forum Daily Schedule Exhibit Fair/Exposition Festival Hearing Lecture/Seminar Marathon/Run/Walk Meeting Observance/Holiday Parade Performance/Screening Press Conference Recreation Solicitation/Application Training/Class/Exam Volunteer Opportunity



- 2. Select the Beginning Date and Time and Ending Date and Time
- 3. Check the **Repeat** box if this is a recurring event

DATE AND TIME	
Enter a start and end date. MII Day	
*	
Month * Day * Year * Hour * Min Nov ▼ 15 ▼ 2012 ▼ 10 ▼ 00	
to: *	
Month * Day * Year * Hour * Min Nov 15 2012 10 00	
Repeat	

- 4. Provide as much information about the Event as possible.
- 5. Enter the location(s), Cost, Website and any other details to help attendees.
- 6. Make sure there is an Event Contact for questions and issues that may arise.

Contact	
Enter name of the contact person(s) or department.	
Phone	
Enter Contact Phone; Format: (202) 123-4567.	
Email	
Enter Contact Email Address.	



7. Select your Agency from the dropdown list to have the Event publishing to your Calendar. If your Event is held in partnership with another Agency, select multiple Agencies from the Agency dropdown menu.

Agency One City Action Plan	*
Public Émployee Relations Board	
Real Property Tax Appeals Commission	=
Serve DC	~

8. If there are related Services, Pages or Documents, add them to the Related Content fields

RELAT	RELATED CONTENT:				
÷	New Teacher Orientation Flyer [nid:1849]	>			
÷‡÷		2			
÷		>			
÷		>			
		-			

9. Enter all applicable fields then Preview and Save.

Your DRAFT Event will be placed in moderation. This means that someone on the OCTO Web Maintenance team will publish the event. Each time you edit the event, it will go through moderation to be published.



OC.gov osse.dc.gov

EVENT LISTING

[agency.dc.gov/events]



Office of the State Superintendent of Education

OSSE Home	Services	Programs	Resources	Newsroom	Events	LearnDC	SBOE	Assessments	About OSSE
Events					C ADD THIS	📕 🕸 🜌) Te	ext Resize		Stop Education burce
Start Date 2014-09-03 E.g., 2014-09-03 Categories - Any -		d Date , 2014-09-03 Ward \$ - Any -		- An		¢ Apply F	teset		
09/04/2014 - 1 09/04/2014 - 6 Caseload/Clas	6:00pm 5-			ssments Stakeho nmunity Focus G	-		on and	data data data data data data data data	but what your kids are learning, on local schools and services to ort young children. mDC ㈜
09/09/2014 - 8		upporting Childre		es in The Creativ	ve Curriculun	n Classroom			

EVENT DETAIL

Office of the State Superintendent of Education

OSSE Home LearnDC SBOE Assessments About OSSE Services Programs Resources Events Newsroom 🖸 ADD THIS 📲 👷 🐲 ... Text Resize [🐴 Listen 🕻 Office of the State One-Stop Education Superintendent of Education Resource 5-E DCMR Chapter 30 Parent/Community Focus Group: Specialized Instruction and Caseload/Class Size View current Repeats **EARN** Next Date: Thursday, September 4, 2014 - 6:00pm to 7:30pm Location: 4450 Wisconsin Avenue, NW, Washington DC 20016 Find out what your kids are learning, Building: Tenley-Friendship Neighborhood Library Room: Large Meeting Room Office Hours data on local schools and services to Monday to Friday, 8:30 am to 5:00 pm support young children. Details: Connect With Us 810 1st Street NE, 9th Floor, LearnDC The Office of the State Superintendent of Education (OSSE) is initiating a review of key Washington, DC 20002 Phone: (202) 727-6436 components of Title 5-E. Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in the District of TTY: 711 Columbia, with the intention of revising identified key components. In addition, input Email:osse@dc.gov 🖂 from the process will be used to inform the development of a new five-year strategic f 🈏 🔠 🐼 State Systemic Improvement Plan (SSIP) for Special Education.



MANAGING EXTERNAL LINK CONTENT

External Link content items are used to create a link to external (outside your agency domain) content. This same external link is likely linked to from several places via a node reference.

Edit External Link TrackDC - OSSE ⊛	VIEW	EDIT T	RA
Home » TrackDC - OSSE			
External Link Title *			
TrackDC - OSSE			
Language neutral			
External Link Type *			
In the News			
Online Service			
Open Text Link			
◎ Related Website URL			
DSF Link			
Select a link type from the list. Default is "Related Website URL".			
External Link URL *			
http://track.dc.gov/Agency/GD0			

CREATING AN EXTERNAL LINK

- 1. Enter the External Link title
- 2. Select the External Link Type that best describes the link. Indicate whether the link is to a URL within the Open Text or DSF Content Management Systems
- 3. Enter the full URL of the External Link
- 4. Enter all remaining fields, then Preview and Save

EXAMPLE EXTERNAL LINKS

- Related Federal Agency: USDA (usda.gov)
- Partner Organization: (helpinghands.org)
- DC.gov applications: TrackDC (track.dc.gov)

[Need to add a link to the google doc – to check there is not an external link already created

also can ask web team]



MANAGING FEATURED CONTENT

The Featured Content content type is used to manage content that you wish to feature on the home page or interior callout blocks on the Agency site. The content to be featured must exist before it can be featured. Some blocks are optional. For example, all of the interior blocks are optional (As indicated below), meaning that you can have from 0 to 4 on the Agency interior pages. If you have no interior featured blocks, the right sidebar will be blank on the default 3-column layout. Therefore, you may want to consider the 2-column layout where applicable.

Homepage Banner	Choose static banner that spans the page
Homepage Slider	Choose Right Caption Slider or Bottom Caption Slider
Homepage A	Left Block (Free-form use)
Homepage B	Center Block (Free-form use)
Homepage C	Right Block 1 (Upcoming Events or Free-form use) – Choose one option
Homepage D	Right Block 2 (Free-form use) Optional
Interior 1	Right Block 1 (Free-form use) Optional
Interior 2	Right Block 2 (Free-form use) Optional
Interior 3	Right Block 3 (Free-form use) Optional
Interior 4	Right Block 4 (Free-form use) Optional

FEATURE TYPES

Refer to the section on Character Limits for the Slider captions.





HOMEPAGE CONTENT BLOCKS



Before you begin, you must identify which content you wish to feature and where it should appear. A good rule of thumb is to assign your most important content to the Homepage Slider (in order of most important first). Content at the next level of importance should be assigned to the Homepage Callout blocks (A, B, C and D). For example, your Twitter Feed could appear in Homepage A for late breaking news items. If you opted to use the Upcoming Events feature, it would automatically appear in Homepage C.

Add examples of dc.gov



MANAGING HOMEPAGE SLIDER



ADDING A FEATURED CONTENT SLIDE

- 1. Identify the node to be featured (i.e. "Strong Start Campaign"). The slide must link to a node (including External Link nodes)
- 2. Gather the image for the slide. Make sure the image is the right dimensions/aspect ratio (see Drupal Image Style Reference for specifications)
- 3. Select Add Content, then Featured Content
- 4. Enter the *Title* to be displayed on the caption (40 characters max) and select "Homepage Carousel"

Edit Featured Content Strong Start Campaign
Home » Strong Start Campaign
Title *
Strong Start Campaign
Feature Type
© N/A
Homepage Banner
Image Carousel
Homepage A
○ Homepage B
○ Homepage C
Homepage D
◎ Interior 1
Interior 2
O Interior 3
Interior 4
Select a feature type from the list.

5. Upload the image; making sure to enter the *Alternate Text* and *Title* for Accessibility compliance



't wa iybe j suid t	rour child 't walking,	nextStep_614x325.jpg (35.87 KB)
	puld take next step.	Alternate text
	*	Learn about the Strong Start Campaign
		This text will be used by screen readers, search engines, or when the image cannot be loaded
		Title
		Learn about the Strong Start Campaign
		The title is used as a tool tip when the user hovers the mouse over the image.

6. Enter the caption text (200 characters max) into the Body

Body (Edit summary)	
🖹 Source 🛷 🖹 🎼 🎇 🥙 🥙 🖘 🖌 🚓 🗮 🧱 🖉 🦉	
B I X ₂ X ² ≟ ⊟ ∉ ≇ 99 ≣ ≛ ≝ ≣ ⊧¶ ¶≀ 🌉 🙈 🚎	
Format 💽 Styles 💽 🏟 🖏	_
In 2011, OSSE served over 10,000 District children in Early Childhood programing and trained and child care and Pre-K professionals to create high-quality learning environments throughout the city.	supported 3,752

Character Limits - Agency Home Page Slider with Caption

- Title= 40 characters max
- Description = 200 characters
- 7. Select the node of the content to be featured by entering the title of the content item

Add content	Find co	tent Recent log messages Menus Vie	ws Blocks
	FEATUR	ED CONTENT ITEMS:	
*	÷	Strong Start Campaign [nid:695]	0
*On	+ ‡ +		0

8. Select the Display Order for this slide (i.e. Slide number 3). Make sure that each slide has a unique order between 1 and 7 that determines the order in which the slide will display

Display Order		
3 🔹		



MANAGING MULTIMEDIA CONTENT

HANDLING MULTIMEDIA IN THE DRUPAL EDITOR

Multimedia includes the treatment of images, videos, audio and other content. Content creators who are not very familiar with HTMI are encouraged to contact web editors for help in creating such content.

MULTIMEDIA TYPES

Select the single best description of the Event from the Multimedia Type pulldown menu. Each multimedia type has a 1, 2 or 3 column option.

Audio Video Gallery

Image

ADDING AN EMBED CODE

Adding an embed code is the most common way of adding video and other multimedia content to a page. In order to adjust the size or a youtube video for instance, one could simply change the width to 500 px and adjust the height according to your own preference usually about 400 px. An example of this code can be found below:

<iframe width="500" height="400" src="//www.youtube.com/embed/4o2uGImTFlo" frameborder="0" allowfullscreen></iframe>

Only the highlighted protions above that control the width and height should be changed.

MULTIMEDIA LAYOUT OPTIONS

Your layout options for multimedia are based on type:



- Select a value -]
- Select a value - Audio - 1 - Column Audio - 2 - Column Audio - 3 - Column Image - 1 - Column	list.
Image - 2 - Column	Y
Image - 3 - Column	₩ ₩ .
Photo Gallery - 1 - Column Video - 1 - Column Video - 2 - Column Video - 3 - Column	≣ ∰ 99 E E E E →¶ ¶4

For example, Photo Gallery will be displayed as a 1-column layout.





CREATING A PHOTO GALLERY



Photo Galleries are created using the Multimedia content type. Before you begin, gather everything you need for the photo gallery:

- Write one or two paragraphs describing the photo gallery. Perhaps the gallery contains photos from a particular event.
- Images (it's best to store these in a folder on your computer). The largest image is 614px wide max.
- Tile and description of each image.
- The Photo Gallery has a **10 image maximum**. If you need more, consider using Flickr or other 3rd party photo galleries that can be embedded like the video above.



1. Select Add Content and then the Multimedia content type.

The District Key E	Environmental Initia	tives					
anguage							
Language neutral	•						
ultimedia Ty)e *						
Photo Gallery - 1	- Column 💌						
elect Multimedia	Type from the list.						
Description							
				_	_		
Source 🦂	1 🛍 🛍 😽	₩~ ~ 4	幕 🏭 🖉 🥔		Ω = Ω		
B I X ₂ X	2] 🗄 🗄 🖷 📲	5 ?? 🖹 🚔 3	≣ ≣ ⊦ ¶ ¶∢	🙈 🧥 🔤			
Format 🔍	A 10 10 10 10 10 10 10 10 10 10 10 10 10						
	ssential for human						
	s from the Potomac and reduces their i						
know about ene	rgy efficiency and re	newable energy pr	ograms, products	and services in	the District of (Columbia.	
	king proactive meas manage energy usa						
interested in red	lucing stormwater p	ollution from their p	properties.If you ar	re a homeowner	in the District,		
energy audit. I n	is program provides	; energy emiciency ;	assessments for s	single family nor	nes.		
witch to plain to	ext editor						

- 2. Enter the **Title** of the photo gallery.
- 3. Select the Photo Gallery 1 Column Multimedia Type.
- 4. Enter the **Description** of the photo gallery in the Body field.



5. Upload all the images for the photo gallery. Enter Alternate text and a Title for each image. The title will display as a caption for the image.

	Show row wei
FILE INFORMATION	OPERATIONS
+	
Water-in-the-District.jpg (40.89 KB)	
Alternate text	Remove
Clean Water in the District	
This text will be used by screen readers, search engines, or when the image cannot be loaded.	
Title	
Clean Water in the District	
The title is used as a tool tip when the user hovers the mouse over the image.	
ith Your ility Bills HelpWithUtilityBillsImage.jpg (34.49 KB) Alternate text	
Get Help With Your Utility Bills	Remove
This text will be used by screen readers, search engines, or when the image cannot be loaded.	
Title	
Get Help With Your Utility Bills	
The title is used as a tool tip when the user hovers the mouse over the image.	
· · · · · · · · · · · · · · · · · · ·	
add a new file	

6. Enter the other fields then **Preview** and **Save** the photo gallery.



MANAGING PAGE CONTENT

CREATE A PAGE

The Page Content Type is used to create basic web pages:

<i>it Page</i> Quality Education 💿	VIEW	EDIT	REVISIONS	TRACK	L
ome » Mayor's Priorities » Education					
itle *					
Quality Education					
anguage					
anguage neutral					
аде Туре					
None -					
lect a page type from the list if applicable.					
ustom Display Flags					
iston proping rings					
Left Navigation					
eft Navigation					
eft Navigation					
eft Navigation	Ξ Ω				
eft Navigation t flag to control the display.					
eft Navigation t flag to control the display.	Ξ Ω Ξ				
Left Navigation Left Navigation t flag to control the display. Ddy *(Edit summary) Source $\langle \langle E E E E E E E E E $					
Left Navigation Left Navigation Left Navigation Left Summary) B I X2 X2 Left B I X2 X2 Styles Providing a Quality Education for All					 П
Left Navigation Left Navigation It flag to control the display. Dody *(Edit summary) It summary	dents – from bi				 П
Left Navigation Left Navigation Lt flag to control the display. Dody *(Edit summary) E Source Image: Source Image: Source <t< td=""><td>dents – from bi n options throu ıblic and public</td><td>ghout the C charter scl</td><td>)istrict. He wants nools, and acces:</td><td>to see the s to local</td><td> П </td></t<>	dents – from bi n options throu ıblic and public	ghout the C charter scl)istrict. He wants nools, and acces:	to see the s to local	 П
<tbody< tr=""> Left Navigation Left Navigation Left Navigation Left Summary) Source Image: Source Image: Source Image: Source Image: Source Image: Source Image: Styles Image:</tbody<>	dents – from bi n options throu ıblic and public	ghout the C charter scl)istrict. He wants nools, and acces:	to see the s to local	 П
Left Navigation Left Navigation Left Navigation Left Rag to control the display. Dody *(Edit summary) E Source Image: Source Image: Source Image: Source <	dents – from bi n options throu iblic and public the Communi ray has suppor	ghout the D charter scl y College o ted D.C. Pu	District. He wants nools, and access of the District of Co blic Schools (DC	to see the s to local olumbia. :PS)	
Left Navigation Left Navigation Left Navigation Left Rag to control the display. Dody *(Edit summary) E Source Image: Source Image: Source Image: Source Image: Source Image: Source Image: Styles Image: Source Image: Source Image: Source <	dents – from bi n options throu ublic and public the Communi ray has suppor rm in the Distri	ghout the E charter scl y College o ted D.C. Pu ct, including	District. He wants nools, and access of the District of Co blic Schools (DC gensuring teaches	to see the s to local olumbia. PS) er	
.eft Navigation	dents – from bi n options throu ublic and public the Communi ray has suppor rm in the Distri	ghout the E charter scl y College o ted D.C. Pu ct, including	District. He wants nools, and access of the District of Co blic Schools (DC gensuring teaches	to see the s to local olumbia. PS) er	:

- 2. For the Page Type field, leave the default selection at "None" from the Page Type pulldown menu. We do not use "Program" or "Project".
- 3. Select Page Layout Option (3 Column is the default). See next section for a description of the layout options.
- 4. Enter **Body** content. Remember to
 - Use the Paste as Text option
 - assign H3 and H4 paragraph headers,
 - Use no frivolous formatting (bold, italics, underlines), and
 - Use the WYSIWYG bullets or numbering


- 5. Select Edit summary to create a custom summary for this content item
- 6. Upload a 206 x 155 pixel Lead Image

FILE IN	IFORMATION	
+		Georgetown-University-Theology-class-scaled-to-4-3.jpg (121.22 KB) Alternate text
	Mayor addressing Georgetown University Class	
		This text will be used by screen readers, search engines, or when the image cannot be loaded.
		Title
		Mayor addressing Georgetown University Class
		The title is used as a tool tip when the user hovers the mouse over the image.

7. Enter the remaining fields; select Preview and then Save



PAGE LAYOUT OPTIONS

Editors have the ability to select from a variety of Layout Options when creating Biography, Multimedia, Page and Service nodes:

- 1-Column Layout: For use with extra large tables or embedded applications. For use with extra large tables or embedded applications. This option will not display the left navigation and agency block or the right hand Featured Content column.
- 2-Column Layout: For use with large tables. Will not display right column Featured Content blocks.
- 3-Column Layout: This is the default layout. Both left navigation (an agency block) and right Featured Content column will display along with the central content.
- Note: You may also see an option for "Left Navigation". Ignore this option. We do not use it.

You can select Page Layouts for Biography, Page and Services:



EXAMPLE 3 COLUMN LAYOUT







EXAMPLE 2 COLUMN LAYOUT

Home Services	About MPDC	Your Police District	In the	Commun	ity S	afety & P	reventior	Stat	tistics & I	Data	Get Invo	lved!
Statistics & Data	6	Listen								т	ext Resiz	e 'A -
 Crime Data at a Glanc 	e	Homicide Closure	Rates	2002-2	2011							
Citywide Crime			2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
 Crime Totals by Distric Hate Crimes 	t -	Number of Homicides	262	248	198	196	169	181	186	144	132	108
 Homicide Closure F 	Rates	UCR Homicide	55.6%	60.5%	60.6%	60.7%	64.5%	70.2%	75.3%	75%	78.8%	95.4%
Juvenile Arrests		Clearance Rates										
 Crime Map Annual Reports 	4	A Note on Homicide Closu	re Rates	and Gene	eral Homi	icide Stat	istics					
Research and Specialized Reports Information on the agency's annual homicide clearance (closure) rate is published each year in the Metropolitan Po						tan Polic						
Request Crime and Activity Data Department's (MPD) Annual Report.												
Metropolitan Polic Department	e C	The MPD's homicide clearance rate is calculated, as it is by most police departments in the country, using the Uniform Crime Reporting (UCR) guidelines established by the FBI in the 1930s. These guidelines are the national standard for reporting several categories of crime data, including homicide clearance rates. Nearly 17,000 law enforcement										
WASHINGTO, D.C.		agencies across the United States provide data to the FBI under its UCR program. Calculation of Homicide Clearance Rate According to UCR Guidelines Under UCR guidelines, the clearance rate is calculated by dividing the total number of homicide cases closed in a calendar year by the total number of homicides that occurred in that year. The cases closed can be for homicides that occurred in the current year or in the prior years. In other words, some clearances that an agency records in a particular calendar year may pertain to offenses that occurred in previous years. The UCR program measures all of the work that an agency exhausts in closing cases.										
Connect With Us 300 Indiana Avenue NW Washington , DC 20001	, Room 5059, 🕴	lote on Calculating the An	inual Nur	nber of H	omicides	;						
Phone: (202) 727-9099 Fax: (202) 727-4106 TTY: 711 Email:mpd@dc.gov III	v F t	JCR guidelines require tha vords, law enforcement ag previous years. For examp be counted as a homicide i tiven year	iencies a le, if a pe	re require rson is sl	d to cour not in 200	nt homicio)8, but die	de cases i es in 2011	resulting I due to h	from ass is or her (aults tha original i	t occurre njuries, tr	d in nis would
f 💽 腸	ç	jiven year.										

EXAMPLE 1 COLUMN LAYOUT





CREATING AN "IN THE NEWS" PAGE

Some agencies wish to supplement their Newsroom with a listing of news items/mentions by outside sources. The standard for showing the "AGENCY-ACRONYM In the News" page is as follows:

- 1. Place it as a Page content item in the "About" tab
- 2. Create a 3-column table with headings for Date | Source | News Item
- 3. List news items (ordered by date in reverse chronological order) with links to the external news sources
- 4. Limit the list (as a rule) to the past 12 months



MANAGING PUBLICATION CONTENT

<i>it Publication</i> Clea	in and Afforda	able Energy	VIEW	EDIT	REPEATS	REVISIONS	TRACK
ana , Class and Affordable Engr	en v Act Ouertech: Bener						
ome » Clean and Affordable Ener	rgy Act Quarterly Repor	15					
ublication Title *							
Clean and Affordable Energy A	ct Quarterly Reports						
anguage							
anguage neutral 💌							
ublication Type *							
Policy							
elect Publication Type from the	e list.						
DATE RELEASED							
Date							
10/24/2011]						
E.g., 03/01/2012	1						
Auto fills with date created b	ut can be overwritten.						
ody *(Edit summary)							
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Format 🔽 Styles	- 🔍						
Quarterly Reports pursuant to	sections 210(e) and 21	11 (e) of the Clean a	and Affordable	e Energy A	ct of 2008, D.C.	Law 17-250, effe	ctive October
2008,							
These reports describe the pe each quarter and reflect DDOE							
each quarter and reliect DDOE	es continuing commitm	ient to making the L	visitici more (energy emo	aent and improv	ving the quality of	ute environm



CREATING A PUBLICATION

Publication nodes a great for providing meta data and descriptions for a publication or set of related publications.

- 1. Select Add Content, and then select the Publication content type.
- 2. Enter a good Publication Title (be sure to be as descriptive as possible).
- 3. Select the Publication Type that best describes your publication.

PUBLICATION TYPES

Select the single best description of the Document from the Publications Type pulldown menu.

Abstract	Budget	Bulletin
Decision	Downloadable Form	Flyer/Poster
Legislation	Letter	Manual/Guide
Мар	Minutes	Order
Policy	Recommendation	Regulation
Report	Solicitation	Transmittal

Clean and Affordable B	Energy Act Quarterly Reports	
Language		
Language neutral		
Publication Type 1		
Publication Type *		
Policy		
Budget	om the list.	
Decision		
Decision Downloadable Form		
Downloadable Form		
Downloadable Form Flyer/Poster Legislation Map		
Downloadable Form Flyer/Poster Legislation		
Downloadable Form Flyer/Poster Legislation Map		
Downloadable Form Flyer/Poster Legislation Map Manual/Guide		
Downloadable Form Flyer/Poster Legislation Map Manual/Guide Minutes Regulation Report		
Downloadable Form Flyer/Poster Legislation Map Manual/Guide Minutes Regulation		



4. The **Date Released** is automatically populated with today's date, but can be overwritten with a more accurate date that the publication was released. For example, you may be publishing a publication today that was released several months ago. Overwrite todays date with the proper date.

Date		
10/24/2011		
E.g., 03/01/2012		

5. Enter a good description of the Publication in the Body field. Edit the summary of needed.

Body *(Edit summary)
🗏 Source 🚽 🛅 📸 🥙 😻 - 🔶 🌦 🏤 🗮 🥔 🔝 📰 🗏 🔉
B I X ₂ X ²] ⊟ ⊟ ∉ ∉ ♥] ≣ ≣ ≣ ▶¶ ¶↓
Format 🔽 Styles 🔽 🏚 🕵
Quarterly Reports pursuant to sections 210(e) and 211 (e) of the Clean and Affordable Energy Act of 2008, D.C. Law 17-250, effective October 2008,
These reports describe the performance of Energy Assistance Trust Fund and Sustainable Energy Trust Fund programs and expenditures during each quarter and reflect DDOE's continuing commitment to making the District more energy efficient and improving the quality of the environment.



6. Attach one or more related publications. Make the **Description** specific, so as to differentiate from the other attachments. Use the same naming conventions.

Browse and upload file(s) of type: pdf, doc, docx, odt, ppt, pptx, p size = 10 MB. ALL attachments MUST be for the same publication.		
		Show row weight
FILE INFORMATION	DISPLAY	OPERATIONS
Description		Demous
CAEA Quarterly Report -Q1-2012		Remove
The description may be used as the label of the link to the file.		
Description		Remove
CAEA Quarterly Report -Q4-2011	\checkmark	Kelliove
The description may be used as the label of the link to the file.		
Description		Remove
CAEA Quarterly Report -Q3-2011	\checkmark	Kelliove
The description may be used as the label of the link to the file.		
Description		Remove
CAEA Quarterly Report -Q2-2011	\checkmark	Remove
The description may be used as the label of the link to the file.		
Description		Remove
CAEA Quarterly Report -Q1-2011	\checkmark	Keniove
The description may be used as the label of the link to the file.		
Description		Remove
CAEA Quarterly Report -Q4-2010	\checkmark	Remove

- 7. Select the applicable **Disclaimer Type(s)**.
- 8. Select Preview and then Save.



PUBLICATIONS LISTING OPTIONS

If you choose to list publications, such as Annual or Financial Reports, you have 2 options:

Detailed Publications Listing ([agency].dc.gov/publications) Lists Date, Title, Description (Body), and Attachement file. If there is a description of the file, that description will be listed instead of the file name.

Publications		
Start Date End Date E.g., 2012-11-15 E.g., 2012-11- Sort by Order Title Sc	Keyword/terms examination rep 15 earch	
12/31/2008 Acacia Life Insuran Final examination report for Acacia L • acacia_2008_final_report.pdf - 4	ife Insurance Company	FINR
12/31/2004 Acacia Life Insuran Final examination report for Acacia I • Acacia_2004.pdf - 1.52 MB (pd	Life Insurance Company	FINR
09/15/2003 Acacia Report Final market conduct examination re • Acacia_Final_Report_9_15_05.		MCE
12/31/2007 Advantage Healthpl Final examination report for Advantag advantag_exam_report_12-31-0	ge Healthplan, Inc.	FINR
12/31/2008 Aegis Healthcare R Examination Report for Aegis Health • dc115-f19_aegis_2008.pdf - 1.3		CIRRG EXR



Simple Publications Listing ([agency].dc.gov/publications-list) Displays publication Date and Title only.

Publication	ns List						
Start Date	End Date	Keyword/terms	Туре				
		examination rep	Report 🔹				
E.g., 2012-11-15	E.g., 2012-11-15						
Sort by Or	der						
Title 🔹 🖌	Asc 💌 Search						
12/31/2008	Acacia Life Insurance Company	/					
12/31/2004	Acacia Life Insurance Company	/					
09/15/2003	Acacia Report						
12/31/2007	Advantage Healthplan, Inc.						
12/31/2008	Aegis Healthcare Risk Retention	on Group, Inc.,					
12/31/2008	Amalgamated Casualty Insurar	ice Company					
12/31/2005	AMERIGROUP Maryland, Inc.						
12/31/2005	Ameritas Acacia Privacy Repor	t					
12/31/2003	Aon Risk Services, Inc. of Mary	/land					
12/31/2005	AssureCare, a Risk Retention (Group					
1 2 3	4 5 6 7 8 9 next> la	st »					



MANAGING RELEASE CONTENT

CREATING A RELEASE

- 1. Select Add Content, and then select the Release content type.
- 2. Enter a good Headline and Subheadline.
- 3. Select the Release Type that best describes your release.

RELEASE TYPES

Select the single best description of the content from the Release Type pulldown menu.

Advisory	Job Announcement	Newsletter
Press Release	Statement	Testimony

Create Release . ●	tour to
Home » Add content	
Headline *	
Language neutral	
Subheadline	
Use Sentence Case. Include a noun (subject) and an action verb. E.g. Protect yourself from consumer fraud	
Release Type * Press Release Select Release Type from the list.	

4. The **Date Released** is automatically populated with today's date, but can be overwritten with a more accurate date that the publication was released. For example, you may be publishing a release today that was released several months ago. Overwrite todays date with the proper date.

Mar 1 2012
E.g., Mar 1 2012





5. Enter the Release Description. Edit the summary as necessary.

Release Description *(Edit summary)	
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B I X ₂ X ²] ⊟ ⊟ ∉ ∉ ♥] ≣ ≣ ≣ ▶¶ ¶↓ (♣ ♣ ∰	
Format 🔽 Styles 🔄 🏟 🖏	
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	1
	- III.

- 6. Upload a Lead Image if applicable.
- 7. Upload an Attachment if applicable.
- 8. Select Preview and then Save.



AGENCY NEWS

FEATURED NEWS

On the home page, the 10 most recent items (regardless of Release Type) in the News Room will display as Featured News on the Agency Home Page.











NEWS ROOM

The default display for the News Room shows items (of Release Type "Press Release") in Descending Date order.





MANAGING SERVICE CONTENT

IDENTIFYING SERVICE NODES & TYPES

Definition: A service is a basic **transaction** where the District Government delivers something of value or benefit to the public. On the DC.Gov portal, content identified as a Service needs to clearly describe the **action** that the end user can engage in to be the recipient of this benefit.

The service transaction is often supported by *service details* such as:

- Background information
- Instructions
- Checklists
- Required Documents

Some top-level *services*, such as "Driver License Services", may be comprised of various *sub-services*.

- Obtain a Driver License
- Converting an Out-of-State License
- Renew a Driver License
- Duplicate Driver License
- GRAD License (for drivers under age 21)

Use the **Service** content type for top-level services, sub-services and service details, and qualify the relationship between Service nodes by selecting the proper **Service Type**:

- Service: a stand-alone top-level service (i.e. has no parent) "Obtain a Driver's License"
- Sub-service: a child of a top-level service that can also stand on its own, such as "Schedule an Appointment for Driving Test"
- Service details: *details of a particular service and cannot stand on its own. "Driver License Fees"*, for example.

In the future all of these types of service nodes will be bound together by their relationships:

- A top-level service node "*is a parent of*" a sub-service
- A service details node "*is details of*" a top-level service or sub-service

All relationships are reciprocal.



CREATING A SERVICE PAGE

Before creating a service node, make sure to create any service details or related sub-service nodes first.

- 1. Select Add Content and then the Service content type
- 2. Enter the Title and Directory/Mobile Title of the service
- 3. Select the Service Type. In this case, a top-level service, so select the Service Service Type
- 4. In the Service Details node reference block, enter all the service details nodes that will be displayed in the Body of this service detail node, under the heading Service Details
- 5. In the **Related Services** node reference block, enter all the **sub-service** nodes that will be displayed in the Body of this service detail node, under the heading **Related Services**

Edit Service Air Quality Monitoring and Assessment 💿 view Edit Revisions TRACK LOG ne	Servic
Home » Environmental Protection » Air Quality » Air Quality Monitoring and Assessment Service Name * Air Quality Monitoring and Assessment	8
Language	rch
Language neutral	
Directory/Mobile Title * Air Monitoring (MAB) Enter the title as it should appear on the mobile or directory display. Do not use action verbs. List by topic, include the most important word first and be specific. For example: 'Register your Vehicle' should be 'Vehicle Registration.' 'License Applications' for ABRA should be 'Licenses, Alcoholic Beverage Regulation.'	ut ature
Service Type * Service Service Service Details Sub-service	A lines
Show row weights	
SERVICE DETAILS:	eir
+ O	а
Start typing a word from the title of the service details content item you would like to relate.	
Add another item	
Show row weights	
RELATED SERVICES:	
+ O	٩ľ
Start typing a word from the title of the related service content item you would like to relate.	
Add another item	

See display details below.



SERVICE RELATIONSHIPS

A **parent** Service page (top-level or sub-service) will display two possible node references under the **Service Description (Body)**:

- Service Details (service_details): "Service Details:"
- Sub Services (related_services): "Related Services:" This relationship is one-way currently, and should be fine. Going forward all relationships will be two-way.

It is important that you build out the service details in a bottom-up fashion. That is, first create the service details nodes, then the sub-services (if any) and then the top-level service.

SERVICES LISTING PAGE (/SERVICES)

The Services listing page shows (at a glance) a full list of top-level services provided by your Agency. (include information about the Filter by Taxonomy type)

District Department of the Environment

DDOE Home Environmen	ntal Services	Energy Smart DC	Resources	Regulation & Plans	About DDO	E
Environmental Services	Listen		O ROD THIS	at 🕾 🐮 Text Resize	Skip t	he Bag - Save the River
 See All Services A-Z 					Ά	A A
Air Quality Environmental Education and	Environ	mental Services				
Outreach Fisheries and Wildlife Lead-Safe and Healthy Homes		Air Quality		See All Service	s A-Z	BAG save
Toxic Substances Water in the District	3.1	DDOE's Air		protect the health an		TRIVER
Green Buildings	Carl C	welfare of th visitors, and	Service Title (links to	itizens, millions of educing the concentry	District	businesses selling food or are required to charge \$.05 for
District Department of the Environment	of pollutant	s. S	Service page)		each dis	posable paper or plastic bag. Find out about DC's Bag
2.42		DDOE educates t between their pers	sonal actions and	ucation ents about the connection the health of their rways and the Chesape:	Energ	ySmart DC
DISTRICT DEPARTMENT OF THE ENVIRONMENT Office Hours Monday to Friday, 9 am to 5 pm	1	Fisheries and W A main objective habitat to increase	of (customi	mmary zed or pulled n Body)	EN SV	ergy nart
Connect With Us 1200 First Street NE, Washington, D		waters of the Pot		ct.		resource for all you need to
2007 Pilot Street NC, Washington, D 20002 Phone: (202) 535-2600 Fax: (202) 535-2861 TTY: (800) 855-1000 Email:ddoe@dc.govm		operations that co	an approach to de onserves resource	sign, construction and s while it protects huma	know ab renewab and serv	out energy efficiency and le energy programs, products loes in the District.
Ask the Director	resources s environmen	such as water and fore	-	ergy, consume fewer na emit fewer pollutants int	o the	verSmart



USING THE BOOK MODULE

The Book Module is used when you want to create a self-contained "collection" of pages that has its own navigation and is set up in an index format with Chapters and Sub-Chapters. One <u>advantage</u> of the Book Module is that the "Printer-Friendly" version allows the user to print the entire book as one, easy-to-read document. The <u>disadvantage</u> is that the navigation of a book is not integrated with the overall site left nav.

CREATING BOOKS

- 1. Create the content of your top level page. The content type can be either a Page or a Service.
- 2. At the bottom of the Edit page, select **Book Outline** and **Create New Book**.
- 3. **Preview** and **Save** the page.



- 4. Add "child" pages by either of two methods:
 - 1) Use the Add Child Page, which will give you a blank "Create Child Page" Drupal Entry form to add content, or
 - 2) Using the same method as above, assign your existing pages to your new book from the Book Outline dropdown menu.



EXAMPLE BOOKS:

DMV USES THE BOOK MODULE TO BIND TOGETHER ALL OF THEIR TABLES OF FEES.

HTTP://DMV.DC.GOV/BOOK/DMV-FEES

	nent of M	Department of Motor Vehicles								
DMV Home	Services	Online Services	Know Before You Go	Driver/ID Card	Vehicles	Adjudication	Business			
About DMV										
DMV Fees		Listen		яоотніз 📲 🕾 🚛 Те	ext Resize	Service C	enter Webcams			
Vehicle Regis Vehicle Inspec Vehicle Tag F Vehicle Title F Parking Permi Dealer and Co Fees Insurance Rec Booted/Towed	tion Fees ees t / Reciprocity Fer immercial Vehicle cord Fees	 b credit car b C Gove b C Gove All outsta dishonore 	Fees epts payments in the form	terCard, and Discove merican Express cred payments, outstandin rnment must be satis	er credit cards. it cards. ig tickets, and	Know before y Walting Area				
	of Motor	Vehicle Vehicle Vehicle Vehicle Vehicle Vehicle Parking Dealer a Insurance				DMV ON	ASHINGTON, DC == VINE SERVICES ATHOUT REPRESENTATION			
Office Hours	n. Please see DM	v		Drive	r License Fees	Donate Li	fe			